

# Sacred Heart School

## Incoming Third Graders - School Supply List

- Pencils (No mechanical pencils)
- Erasers
- Colored Pencils
- Crayons (24 pack only)
- Dry Erase Markers (Expo work best)
- Pencil box
- (2) 2 pocket folders
- (2) One Subject Notebooks, college ruled
- Scissors
- Glue Sticks
- Ruler (Inches and centimeters)
- Tissues
- Earbuds/headphones

### Summer Reading List

This summer, make a commitment to have your scholar read everyday. It helps to sharpen their reading, writing, spelling and vocabulary. Scholars develop their comprehension and are able to understand different elements of reading. This summer, your scholar will be required to read an informational text and a fictional story. They must complete the following assignments.

**Informational Text:** Any book from the “Blast Back” series. Author: Nancy Ohlin

**Informational Text Assignment:** Write a paragraph to answer the following question.

**\*What are three things that you learned?**

**Fictional Text:** Scholars may choose any book they would like to read and complete the attached book report form.

**IXL:** IXL must be completed in the areas of math and language arts. Scholars must spend **one hour** a week reviewing skills. In addition, scholars should be reviewing their addition, subtraction, and multiplication facts.

**Fiction Book Report by:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Number of Pages:** \_\_\_\_\_

**Genre:** \_\_\_\_\_

**Setting: Where and when does your story take place?**

**Where:** \_\_\_\_\_

**When:** \_\_\_\_\_

**Characters: Who are the characters in your story?**

**Plot: Describe the main events from your book in the Flow Map.**

<b>Beginning:</b>



<b>Middle:</b>



<b>End:</b>

**New Vocabulary: Choose and define three new words from your book.**

**Word:**

**Page:**

**Definition:**

Word:	Page:	Definition:

**Favorite Scene: Illustrate your favorite scene and add a caption.**



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**Text Connection: Make a Text-to-Text, Text-to-Self, or Text-to-World Connection.  
(I thought it was interesting that... OR ... reminds me of ...)**

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**Rating: On a scale of 1 (couldn't stand it) to 10 (LOVED it!), rate your book.**

\_\_\_\_\_

**Recommendation: Would you recommend this book to a friend? Explain.**

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**Points Possible:** \_\_\_\_\_

**Points Earned** \_\_\_\_\_

**Teacher Comments:**

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